# Telling the Minnesota Story

What does all the data tell us?

# Identify critical issues/potential areas of "pain" for MN based on the known data

Each workgroup member was asked to identify the following:

- One measure – If we don't fix this, we won't succeed.
- One measure – This shows our system is not working for communities of color.
- One measure – This is so basic, why haven't we addressed this?

If we don't fix this,
we won't succeed.

# If We Don't Fix This, We Won't Succeed.

1. Addressing **dropouts** in K-8, high school, college, and work specifically for American Indian Minnesotans

2. Start with the **critical points** (GenNext), measures include:
   - Kindergarten readiness (Readiness, High quality early care and education, EC screening)
   - Early grade reading proficiency
   - Middle grade math proficiency
   - Social-emotional learning (Equipped for learning, Commitment to learning)
   - High school completion
   - Post-secondary completion

   Add in college/work disparities in access or success:
   - College enrollment, Success in 1st year or Progress to degree
   - Workforce training participation and completion
   - Employment rates, Occupations/Industries, and Wages

# If We Don't Fix This, We Won't Succeed.

3. **The system lacks a shared cross-system definitions** of Kindergarten, College and Career Readiness developed, agreed to, committed to by all stakeholders

- Commit to **aligning policies and practices** to the shared definitions
- Commit to defining the **on-track measures** to ensure the track is monitored
- Commit to **intervening** if not on-track
- Equally sharing responsibility for maintaining progress to the goal

4. **College affordability –** measuring it in a consistent , predictable, plain language manner for students and families

- For those with resources, give students and families the appropriate tools and assistance for how to plan and pay for college
- For those without resources, develop a plan to provide the needed resources

This shows our system is not working for communities of color.

# This shows our system is not working for communities of color.

1. **Persistent lack of teacher and faculty diversity**
2. **Inequity of enrollment in advanced courses** (dual credit, honors)
3. **Inequity in credit acceptance**
4. **Inequity in placement into development education**
5. **Lack of connections between education and daily life**
   - Food, clothing, transportation, technology, health, employment
   - Perspective that it's not our job to do that
6. **Inequity in employment and income**
7. **Lack of effective engagement** with targeted communities
   - How do you ensure cultural competence when using data?
   - How do we ensure that targeted communities are able to tell their own education story? Who defines the problem? Who decides the solution?

This is so basic,
why haven't we addressed this?

# This is so basic, why haven't we addressed this?

1. **Credit acceptance/Transcripts** – The system should facilitate credit acceptance, not preserve practices and policies that disproportionally impact students without college knowledge.
   - Current system = Buyer Beware & requires students to research which courses to take
   - Track the data by course and provider (credits accepted, credits rejected and why)
   - Aim for 100% of credits accepted (eliminate the hoops, loopholes, and bad actors)
   - Use technology effectively (no more paper, make it automatic)

2. **Exposure to college** – Teach all students why college matters and how to get there; stop thinking college OR career; college provides workforce training

3. **Let data drive continuous improvement** - Better track outcomes by equity groups and use that information to continuously implement changes to improve those outcomes
   - Equity by design means systemic data review - Disaggregate the data for each class: Who is succeeding? Who is not? Why?

# This is so basic, why haven't we addressed this?

4. **College persistence** - Commit to every student staying in college beyond the first term – no first term dropouts, so much is put into getting the student to college, let's keep them there.

5. **Early Care & Education** - Every child has an early childhood education program.

6. **Technology -** Democratize broadband
   - Who has access to the internet? Is it affordable? Who has the appropriate device for learning?

7. **HS to College/Work transitions** - Why do we still have HS graduation and not just grade 13?
   - If you want to improve the number of students transitioning to college or career training post-high school – change the system to eliminate the transition, make the move automatic.

# This is so basic, why haven't we addressed this?

8. **Affordability -** Why is financial aid still a manual process? Why isn't the application automatic?

9. **Dual credit -** Why don't we have access to postsecondary options when students are ready and wanting it?

10. **School Schedules -** Why do we still have 3 months off in summer? So much research already shows this is deleterious, especially for students at risk. Applies to both K-12 AND higher education.

# Bringing it all together

**Early Childhood**

- Participation in early childhood education
- Kindergarten ready

**K-12**

- Early grade reading proficiency
- Middle grade math proficiency
- Social-emotional learning
- High school completion
- Teacher diversity
- Dual credit access & participation
- College & career planning
- Summer learning loss

# Bringing it all together

**College**

- College enrollment
- Persistence
- Progress to degree
- Affordability
- Faculty diversity
- Credit acceptance
- Developmental education

**Workforce Training**

- Participation
- Completion

**Employment**

- Employment rates
- Occupations/Industries
- Wages

# Bringing it all together

**System Issues**

- Defining readiness

- Engaging with individuals and communities

- Connections between education & life

- Equity by design means systemic review of disaggregated data at a micro-level in a manner leading to change

- Designing transitions between K-12/higher ed/work to maximize success

# Questions?

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